Aging PCOR Learning Collaborative

Updates



May 2023



May Updates

Thank you for your contributions to the Learning Collaborative! Here's what we've been up to between meetings:

Focus Groups

- With your help, we recruited older adults, students, and researchers with a range of experience in engagement for our Focus Groups to discuss our <u>Video Series</u>
- This May, we hosted 4 Focus Group Sessions with a total of 26 participants facilitated by our very own Older Adult Advisor, Myrna Finn, and Collective Insight Deputy Director, Dr. Airia Papadopoulos
- We are just beginning to sift through the data, which we will engage our Committees to analyze. Stay tuned for preliminary findings and key takeaways!

Upcoming Activities

- Steering Committee July Meeting: TBD
- Older Adult Subcommittee July Meeting: TBD
- <u>U54 Cancer Partnership</u> Quarterly Seminar: June 1

U54 Cancer Partnership Quarterly Seminar

- The U54 Quarterly Seminar is an element of the UMass Boston – Dana-Farber/ Harvard Cancer Center Partnership
- This partnership dedicated to "rigorous and collaborative transdisciplinary cancer and disparities-related research."
- The Learning Collaborative, <u>Healthier</u>
 <u>Black Elders Center (HBEC)</u>, and the <u>Office</u>
 <u>of Cancer Health Equity and Community</u>
 <u>Engagement</u> are collaborating to present:
 "Redefining Expertise: Engaging Older
 Adults as Research Partners"
- The goal of this presentation is to share
 the benefits of and strategies for engaging
 older adults in research, including cancer
 research, explore resources available to
 support engagement, and highlight
 funders already funding this work

Self-Assessment Checklist

The Self-Assessment Checklist was created in phase 1 of this project as a tool to for Academic Institutions to assess their readiness to support engagement. It has since undergone one round of piloting with Academic Partners.

We did we learn during piloting?

While our goal is to encourage academic partners to assess their support for engagement and continue to grow, the original format of the tool elicited anxiety around "getting it right" and capturing data. We needed to check our assumptions about what a 'tool' had to be and prioritize approachability and actionability.

Where are we now?

We updated the tool into a checklist. This change may reduce the "intimidation factor" of the previous format. It also allows us to simplify the lay out and put actionable next steps front and center.

Where do we go from here?

Now that the tool is a checklist, we must conduct another round of piloting, including key informant interviews, to understand how academic partners perceive and utilize the tool.

We also have the opportunity to continue our discussion around educational tools geared towards funders that build off this work.

Aging PCOR SelfAssessment Checklist

How to Help Between Meetings This Month

- Academic partners- stay tuned for requests to pilot the checklist
- Funder Partners- stay tuned for continued conversations about educational tools for funding organizations
- Send Sophia your <u>biosketch</u>
- Fill out the Steering Committee
 Follow Up <u>Survey</u>

Have questions or ideas? Contact
Taylor at <u>t.gray.19967@gmail.com</u>

